



LMU Doctoral Center December 2015 Newsletter

Student & Alumni News

Dr. Jennifer Grenardo (Cohort 2) will be presenting at the 2016 NCEA Convention in the session, "Implementation of Novel Studies: A Holistic Approach." The Convention will be held March 29-31 at the San Diego Convention Center. Jennifer is now working as the Curriculum Coordinator at St. Matthew Catholic School in San Antonio, Texas, where her area of focus includes upper grade Language Arts for grades 4-8, allowing her to work with the faculty to actually implement novel studies and put learning in action. Congratulations, Jennifer!

Luis Arriaga, S.J., (Cohort 9) has been accepted to present a paper at the upcoming conference titled The Global Challenge of Human Rights Integration: Towards a User's Perspective hosted by the University of Ghent in Belgium on December 9 to 11, 2015. For more information about the program of the conference click [here](#). Congratulations, Luis, on this great honor!

Dr. Dianne Hackett (Cohort 7) and Marcus Hughes (Cohort 11) co-presented "Can We Talk About Race with Young Children? Diversity in Early Childhood Education" at the National Head Start Association Conference in San Diego on December 1 at 10 a.m. Congratulations to both!

Michelle Flowers Taylor (Cohort 9) recently assumed the role of Director of the Institute of Engineering Community and Cultural Competence (IEC3) at USC. As Director of the Institute for Engineering Community and Cultural Competence, she leads the development and implementation of intervention strategies, programs, and ongoing research aimed at eliminating the gender gap in STEM with emphasis on the high-demand fields of computer science and engineering. IEC3 is specifically focused on empowering African American and Latina girls and women to enter STEM fields, and advancing their career readiness in technologies of the future. Congratulations, Michelle!

Chris Thinnes (Cohort 11) recently [reviewed Stuart Grauer's Fearless Teaching](#) (forthcoming from AERO, Jan. 2016) in *Living in Dialogue*, had "Learning Happens Everywhere: Public Schools at the Crossroads of Deeper Learning & Social Justice" [accepted for publication](#) in *Independent School* magazine's spring issue, and led the facilitation of White affinity group meetings at the NAIS [People of Color Conference](#) in Tampa. Congratulations, Chris!

Matthew Cunningham (Cohort 9) and Diane Fogarty (Cohort 11) presented "Providing Access for All through Universal Design for Learning: An Evaluation of a Professional Development Program" at the UCEA Annual Convention in San Diego on November 20. The purpose of this study was to evaluate the Universal Design for Learning professional development program at Heritage School (pseudonym)—a private elementary school located

in Southern California. Data from quantitative surveys, one-on-one interviews, and classroom observations were analyzed using a combination of descriptive statistics, content analysis, and pattern analysis. Findings showed improvements in student engagement and shifts toward professional learning communities among faculty and staff. Implications for school leaders were discussed. **Dr. Victoria Graf** and **Dr. Karen Huchting** were co-authors.

Doctoral Faculty News

Professor Marta Baltodano, the 2015 Council of Anthropology and Education's (CAE) Program Chair, put together a program at the 125th American Anthropological Association's conference with over 60 Sessions that included roundtables, volunteer panels, constructed sessions, special events, and the CAE New Scholar Invited Poster Session, which featured 24 presentations. The conference took place in Denver, Colorado, November 18-22. At this conference, Professor Baltodano was the discussant in the panel, "Toward an Intersectional Analysis of Neoliberalism in Education." She also was the chair of the session, "Intersectionalities: Racial Identities, Language, and Power in Multiple Spaces," that featured Professor Magaly Lavadenz as a discussant, and SOE Doctoral Program graduates, **Michelle Flowers** and **Joan Wicks**. Professor Baltodano also led a CAE special event, "A Conversation with CAE's Past Presidents to Advance the Field of Anthropology of Education: Theoretical and Methodological Challenges that Neoliberalism Poses to the Field." Professor Baltodano assumed the Presidency of the Council of Anthropology and Education at the end of the conference. [Click here](#) to access the CAE program.

Dean Shane Martin and **Dr. Tony Sabatino** represented LMU and the Los Angeles region at the World Congress on Catholic Education at the Vatican on November 18-21. During this major international gathering, the Congregation for Catholic Education celebrated the 50th anniversary of the Second Vatican Council's Declaration Gravissimum Educationis and the 25th anniversary of the Apostolic Constitution Ex Corde Ecclesiae.

Dr. Antonia Darder provided the keynote for the Opening General Session of UCEA on Friday, November 20. [Click here](#) for more information.

Latino Civil Rights in Education: La Lucha Sigue, co-edited by **Dr. Magaly Lavadenz**, Director of the Center for Equity for English Learners (who also wrote multiple chapters), was recently published by Routledge. The book documents the experiences of historical and contemporary advocates in the movement for civil rights in education of Latinos in the United States. For more information, click [here](#).

Dr. Elizabeth Reilly has been awarded an LMU Faith & Justice Curriculum Development Grant. Dr. Reilly will be revising *Transformational Leadership for Educational Achievement* by incorporating community-based learning (CBL) with the crosscutting themes of faith and justice for the Ed. D. in Educational Leadership for Social Justice. The inclusion of CBL will help to frame the students' thinking and actions about leadership and its intersection with faith, justice, and service.

Dr. Karen Huchting presented "Preparing Social Justice Leaders to Deconstruct Heterosexual Privilege" at the UCEA Annual Convention in San Diego on November 20. The purpose of her talk was to examine the preparation of school leaders for social justice to advocate for students and families who identify as sexual minorities (i.e., lesbian, gay, bisexual, transgender, queer). Dr. Huchting presented data to illuminate the complex issues of leadership for social justice and heterosexual privilege, and discussed how candidates' experiences in leadership programs transform their ability to engage issues of heterosexual privilege in their school contexts.

Upcoming Doctoral Events

Watch your email for upcoming Doctoral Alumni Council event updates!

Ed.D. in Educational Leadership for Social Justice Online Information Sessions

Date: December 10, 2015 from 12 - 1 pm

or:

January 12, 2016 from 5:15 - 6:15 pm

The Doctoral Program will be hosting two upcoming online information sessions, giving anyone the opportunity to digitally meet the program directors and have their questions answered. Please help spread the word to anyone who may be interested in learning more about this outstanding 3-year program designed for working professionals. To RSVP, click [here](#). For any questions, contact the LMU Doctoral Center at doctoral@lmu.edu.

Doctoral Colloquia CPED Session with Jill Perry

Date: January 14, 2016

Time: 4:30 - 6:30 pm

Location: UNH 2314, Loyola Marymount University

Presenter: Jill Perry, Executive Director, Carnegie Project on the Education Doctorate (CPED)

We have invited Jill Perry, the Executive Director of CPED, to LMU to provide a deeper look into the purpose and progress of the CPED organization. Jill has graciously agreed to meet with our doctoral students for a special evening session and will share her insights with you over a delicious meal catered by Vinny's. Please RSVP to Michaela Cooper at michaela.cooper@lmu.edu.

Doctoral Colloquia Qualtrics Workshop

Date: February 1, 2016

Time: 3:00 to 4:15 pm

Location: UNH 2418

Presenters: Michelle Yeung, Ed.D., Instructional Technologist, LMU, and Elaine Coates, M.A., Instructional Technology Analyst, LMU

Improve your understanding of how to use and create surveys with Qualtrics, the world's leading enterprise survey technology, including a hands-on demonstration. Please RSVP to Michaela Cooper at michaela.cooper@lmu.edu.

Doctoral Colloquia Pro Seminar

Date: January 25, 2016

Time: 3:00 to 4:15 pm

Location: McIntosh UNH 3999

Meet, greet, and hear a little about the expertise of many of the faculty in the SOE. An invaluable workshop for students who are getting ready to select their dissertation Chairs and committee members. Please RSVP to Michaela Cooper at michaela.cooper@lmu.edu.

3rd Annual Leavey Presidential Chair Lecture: "The Ethics of Love and Insurrection: Educating for Social Justice," with Peter McLaren, Ph.D.

Date: February 15, 2016

Time: 5:30 - 7:00 pm

Location: UNH 1000, Ahmanson Auditorium, Loyola Marymount University

Presenter: Peter McLaren, Ph.D., Distinguished Professor in Critical Studies, Co-Director, The Paulo Freire Democratic Project, and International Ambassador for Global Ethics and Social Justice, College of Educational

Studies, Chapman University

The lecture will be based on Dr. McLaren's new book, *Pedagogy of Insurrection: From Resurrection to Revolution*, where he engages the love of Jesus and Catholic Social teachings in thinking about a new ethics for social justice. For more information and to RSVP, please visit: <http://soe.lmu.edu/leaveylecture2016>.

Doctoral Colloquia How to Get Published Workshop

Date: February 22, 2016

Time: 3:00 to 4:15 pm

Location: UNH 2314

Presenter: Dr. Jill Bickett, Dr. Marta Baltodano, Dr. Karie Huchting, Dr. Martha McCarthy and Dr. Ernie Rose

Discover publication opportunities and improve your knowledge on the process of getting your research published. Please RSVP to Michaela Cooper at michaela.cooper@lmu.edu.

Doctoral Colloquia Grant Writing Workshop

Date: March 7, 2016

Time: 3:00 to 4:15 p.m.

Location: UNH 2314

Presenter: Cynthia Ruiz, M.A., C.R.A., Assistant Director, Office for Research and Sponsored Projects (ORSP), LMU

Learn the tips and tricks to successful grant writing. Please RSVP to Michaela Cooper at michaela.cooper@lmu.edu.

5th Annual Doctoral Research Symposium and Reception

Date: April 28, 2016

Time: 6:00 to 8:00 p.m.

Location: McIntosh, UNH 3999

Presented by the Doctoral Program in Educational Leadership for Social Justice

Students of the Ed.D. in Educational Leadership for Social Justice program graduating class of 2016 will share their dissertation research in a poster session. Please RSVP to Michaela Cooper at michaela.cooper@lmu.edu

Upcoming LMU Events

KDP Learning Lab: How Can I Use Google Classroom in My Class?

Date: December 12

Time: 9 - 11 a.m.

Location: UH 1401

Please join Kappa Delta Pi for their first Technology Training Session on Google Classroom. Google Classroom is an innovative tool designed to help teachers create and collect assignments paperlessly. This training series features instruction from a Google trained professional. Attendance is free for all KDP members and only \$5 for non-members. RSVP to KappaDeltaPi@lmu.edu.

International Multilingual Education Conference

Date: Saturday, January 30, 2016

Time: 8:00 a.m. - 3:15 p.m.

Location: UNH, Roski Hall

This institute is designed for bilingual teachers working in bilingual or dual-language immersion programs, as well as for Spanish speakers who want to promote the use of Spanish in their families and communities. Registration fee is \$125 (includes breakfast and lunch) and \$50 for students. [Click here](#) to register if paying by purchase orders or

checks. [Click here](#) to register if paying by credit card. For more information, email ceel@lmu.edu.

United Opt Out: The Movement to End Corporate Education Reform Conference on February 26 - 28, 2016 in Philadelphia, PA

United Opt Out National serves as a focused point of unyielding resistance to corporate ed. reform. Saturday afternoon the keynote speaker will be Dr. Antonia Darder. Click [here](#) for more.

Video is now available from the [2015 LMU SOE Blended Learning Mini Conference](#). The SOE Blended Learning Mini Conference was held on November 21, 2015 and provided opportunities for Catholic educators to collaborate and learn new ways to incorporate blended learning technologies into their curricula.

Research Opportunities

Call for Submissions: International Journal of Student Voice. [The International Journal of Student Voice](#) is a new peer reviewed, open access e-journal publishing work that work on ways in which students co-lead their schools and communities by collaborating with teachers, administrators, and community stakeholders to define problems and develop potential solutions and ignite change in their schools and communities. IJSV, established at Penn State University, welcomes submissions from teachers, students, researchers, administrators, and community stakeholders from across the globe. In addition to traditional research-focused submissions, we welcome and *encourage* practitioner reflections and multi-media submissions.

Call for Announcements: AERA Division A January 2016 Newsletter. We are inviting submissions from Division A members. Suggestions include new books, upcoming conferences, and professional awards relevant to Division A. Email your 500-word or less submission by December 15, 2015 to Penny Tenuto at ptenuto@uidaho.edu

Northwestern University seeks a postdoctoral fellow to begin January 1, 2016 to work on a research project funded by the Spencer Foundation on school system building in the US. [Click here](#) to learn more.

UCEA and the Politics of Education Association are pleased to invite your participation in the 2016 William L. Boyd National Education Politics Workshop for emerging scholars. At this time they are accepting registrations for scholars.

Call for Emerging Scholars (students and new academics/researchers)

The Politics of Education Association and the University Council for Educational Administration invite graduate students and recent doctoral graduates to a special 2 1/2-hour workshop. The William L. Boyd National Educational Politics Workshop, scheduled on the first afternoon of the AERA annual meeting, will give emerging scholars (students and new academics/researchers) the opportunity to learn about current and promising research in the politics of education field and interact with leading politics of education scholars.

[Registration—Emerging Scholars](#) [CLICK HERE](#)

When/Where: The workshop will take place on Friday, April 8th, 2016 from 3:30-6:00 pm at a location convenient to the AERA conference hotels.

Eligibility: Students with an interest in educational politics and currently enrolled in graduate schools in the U.S. or abroad are welcome to attend as are educational researchers who earned their doctoral degrees after March 1, 2015. There is no fee to attend, but space is limited. Applicants whose research interests are not clearly tied to

education politics will not be accepted. The opportunity to submit an application will end January 17, 2016 at 5:00 pm or when we reach maximum capacity.

Questions: If you have any questions, please contact Dr. W. Kyle Ingle at william.ingle@louisville.edu or Dr. Dana Mitra at dmitra@psu.edu

Missed out on one or more of the **2015 UCEA Convention General Sessions**? UCEA has them all available for viewing on their [YouTube channel](#), along with video from previous Conventions and webinars. Please note that the 2015 Mitsifer Lecture featuring Marcellus McRae was not videotaped on his request to protect the information from the case shared during the lecture.

Applications are now being considered for the [2016 Alpha Sigma Nu Book Awards competition](#). This year marks the 37th year of the [Alpha Sigma Nu Book Awards](#), honoring scholarly writing at Jesuit colleges and universities since 1979. The category this year is Professional Studies, which includes the fields of Architecture, Business Administration, Communication, Education, Engineering, Foreign Service, Law, Social Work, etc. Four \$1,000 prizes, along with plaques, will be awarded.

Authors/editors do NOT have to be either Jesuits or members of the Alpha Sigma Nu honor society to be eligible for the Book Awards. All faculty, including faculty emeriti, and administrators of our Jesuit member colleges and universities are eligible. For more information on how to submit by March 1, click [here](#).

Career Opportunities

The Department of Catholic Schools of the Archdiocese of Los Angeles is accepting applications for the position of principal for high schools with potential openings for the 2016-2017 academic year. Click [here](#) to learn more.

The University of Massachusetts, Boston has TWO faculty positions open this year. The first is position is for a tenure-track assistant or associate professor of Urban Education, Leadership, and Policy Studies in the Leadership in Education Department. Details for this position is attached [here](#). Review of applications for this position will begin **December 1**. The second position is tenure-track assistant professor of Educational Administration in the Leadership in Education department. Review of applications for this position will begin immediately and continue until filled. Details for this position can be found by following this [link](#).

The Graduate School of Education Fordham University is seeking a Full or Associate Professor for its Division of Educational Leadership, Administration and Policy with an August 2016 start date. Click [here](#) for more info. Application review date is **November 16th** and open until filled.

The Department of Administrative and Instructional Leadership at St. John's University has two open positions they are looking to fill. One is a tenure-track assistant professor position. The other is a clinical assistant/associate professor position. Please see the [attached](#) flyer for additional information regarding these positions.

The Department of Education Leadership at Ball State University has two open faculty positions. One is

at the [assistant professor](#) level, the other is [open rank](#). Please see the attached flyers for more information about both positions.

California State University, San Bernadino has four open position in the College of Education. One in [Career and Technical Education](#), one in Educational Leadership, one in [educational psychology](#), two for C&I in secondary methods ([first](#) and [second](#)), and a [chair position](#) for the Dept of Teacher Education.

The Department of Educational Leadership and Policy Studies at Howard University has a position open for an assistant or associate professor. Please see the [attached](#) flyer for more information.

The Educational Leadership Department at California State University, Long Beach has the good fortune to be searching for an Assistant/Associate Professor position. This faculty member will work in the Educational Doctorate, Educational Administration Master's and Preliminary and Advanced Credential Programs. This is a great opportunity for a talented scholar practitioner committed to social justice, to join a dynamic faculty and healthy, engaging programs. The link to the position description is [here](#). **Review of applications will begin on November 20, 2015** and continue until the position is filled.

The Department of Educational Policy Studies and Practice at the University of Arizona is searching for a Tenure Track Assistant Professor for the Educational Leadership Program. Prospective Candidates must have an earned doctorate by time of appointment. For More information about this posting, please visit the university web posting [here](#). **Review will begin on November 15, 2015** and will be open until filled.

The School of Education at Louisiana State University is searching for a [Assistant Professor of K12 Educational Leadership](#). Prospective Candidates must have an earned doctorate in K12 Educational Leadership, Administration or a related field. The position (031177) will remain open until filled.

The Graduate School of Education and Human Development at George Washington University is searching for an Assistant Professor of Education Administration. Prospective Candidates must have an earned doctorate in Educational Leadership, Policy and/or Administration or a related field. For More information about this posting, please visit our website posting at UCEA's Jobs Board or view the university website posting [here](#). Position will remain open until filled.

Loyola University Chicago is seeking a University Staff Psychologist in congruence with the opening of the new Loyola Community and Family Services Clinic. For more information and to apply, please [click here](#).

University of Cincinnati's Educational Leadership Program is searching for a full-time, tenure-track position in Higher Educational Leadership/Urban Educational Leadership. Prospective Candidates must have an earned doctorate degree in Higher Education Administration/Leadership or a related field. For More information about this posting, please visit our website posting at UCEA's [Jobs Board](#) or view the university web posting [here](#). Application reviews began in October, but the position will remain open until filled.

California State University East Bay's Department of Educational Leadership seeks a professional educator with a terminal degree and public school administrative experience encompassing the areas of Finance and Human

Resources. Click [here](#) to learn more and apply. **Review of applications will begin November 15, 2015.**

CPED has posted a variety of job opportunities to become a Department Chair, Associate Professor in Education, and more. Click [here](#) to see them all.

Virginia Commonwealth University's Department of Educational Leadership is searching for a Department Chair. This is a 12-month teaching and research faculty position. Prospective Candidates must have an earned doctorate in Educational Leadership or a related area. For More information about this posting, please visit the website posting at UCEA's [Jobs Board](#) or view the document posting [here](#). Questions should be directed to cathoma@vcu.edu.

The University of Maryland Baltimore County's School of Public Policy is searching for a full-time (tenure) associate/full professor in education policy. Strong consideration is given to candidates with leadership experience in an institution of higher education, such as within a department, school, center or college. **Application review begins November 30, 2015.** For More information, please visit our website posting at UCEA's [Jobs Board](#) or view the university website [posting](#).

The College of Education and Human Development (CEHD) at the University of Massachusetts Boston invites applications for a tenure-track assistant or associate professor of Urban Education, Leadership, and Policy Studies in the Leadership in Education Department to begin September 1, 2016. The successful candidate's research and teaching expertise will be in pre-K to 12 urban education in leadership or policy studies, with a specialization in the ways race, class, gender, ability, and language intersect with leadership and/or policy related to urban schools. Click [here](#) to view the document posting. **Review of applications will begin on December 1, 2015** and continue until the position is filled. Inquiries can be directed to Dr. Patricia Krueger-Henney at patricia.krueger@umb.edu.

The Educational Leadership (EDL) Program in the Department of Educational Policy Studies and Practice at the University of Arizona invites applications for a full-time, tenure-track position in Educational Leadership at the rank of Assistant Professor. Click [here](#) to view the document posting. **Review of applications will begin on November 15, 2015** and continue until filled.

Western Kentucky University is searching for an Assistant/Associate Professor in Educational Administration in their Department of Educational Administration, Leadership and Research. Please see [attached](#). A curriculum vita and letter of intent must be submitted through this [electronic talent management system](#) by **October 15, 2015**, although expressions of interest may be considered until the position is filled.

Eastern Michigan University's Department of Leadership and Counseling is hiring for an Assistant Professor position in Educational Leadership. This is a tenure track faculty position with a specialization in student affairs to begin in August of 2016. The faculty member will be expected to maintain a focus in teaching, service, and scholarship as well as collaborate with colleagues throughout the university. A commitment to working with a culturally diverse student body is required. For more information, click [here](#). Application review will begin **November 1, 2015**, and will continue until a finalist is identified. For more information contact Dr. Ron Flowers, Interim Department Head, at 734.487.0255 or rflowers@emich.edu.

CA State Polytechnic University, Pomona's Department of Education is searching for a Tenure-Track Faculty in Educational Leadership. Prospective candidates must have an earned doctorate in Educational Leadership, Policy, Administration or a related field. For More information, please visit our website posting at [UCEA's Jobs Board](#) or view the university's [document](#) posting. **Completed packages postmarked November 1, 2015**, will receive first consideration. The position will remain open until it is filled.

University of Iowa's Department of Educational Policy & Leadership Studies is searching for 1 to 2 Open Rank/Open Track Faculty Assistant/Associate/Full; Tenure-Track/Clinical Track positions. The successful applicant will maintain an ongoing program of research or professional productivity in an area related to educational leadership; design and teach courses in Educational Leadership with a commitment to online offerings; and advise MA and PhD students. For More information, please visit our website posting at [UCEA's Jobs Board](#) or view the university's [document](#) posting. The position is open until filled.

Seattle University's College of Education is searching for a Tenure-Track Assistant, Advanced Assistant or Associate Professor in Educational Leadership. Prospective candidates must have a doctoral degree in educational administration, leadership, or a closely related field, with an emphasis in P-K-12 education. For More information, please visit our website posting at [UCEA's Jobs Board](#) or view the university's document [posting](#). **Review of applications will begin November 17, 2015**. Open until filled. For additional information, contact Dr. William O'Connell, Chair at oconnelw@seattleu.edu.

University of Nebraska Lincoln's Department of Educational Administration is searching for an Assistant Professor (tenure-track) in Early Childhood Educational Leadership. Prospective Candidates must have a doctorate in Educational Administration, Ed Organizations, Ed Policy, Ed Leadership or an equivalent area. For more information view the document posting [here](#).

Washington State University's Department of Educational Leadership, Sport Studies, Educational/Counseling Psychology (ELSSECP) is searching for an Associate/Full Professor in Educational Leadership. For more information, please visit the university website [posting](#).

Green Dot has approximately 20 teacher openings across their 21 Los Angeles area middle and high schools. They are looking for people who share their mission, and really want to make a difference in the various communities that they serve. For those interested in applying for a position with them, their online system can be accessed [here](#). Please contact Lisa Nichols at Lisa.Nichols@greendot.org if you have any questions.

Cristo Rey Network, the largest network of high schools in the country enrolling only low-income youth, has an opening for a Director of Curriculum and Instruction. The Director of Curriculum and Instruction will be responsible for the development, delivery, and continuous refinement of the Cristo Rey Network educational program. This individual will work with the Chief Academic Officer and 30 Cristo Rey school academic leaders in the areas of curriculum, instruction and assessment. [Click here](#) to learn more and apply.

California State University, Los Angeles is seeking a full-time tenured-track faculty member in the Division of Special Education & Counseling, Charter College of Education. For more information and to apply, see

attached [document](#).

Green Dot Los Angeles is currently looking to fill a variety of teaching positions with a January 4th start date. Openings are for Math (full), Math (foundational), ELA, Physics, Science, SpEd/SDC-Math, SpEd/SDC-ELA, Spanish and Art. For more information and to apply, visit <http://jobs.greendot.org/> or email Green Dot recruiter, Lisa Nichols at Lisa.Nichols@greendot.org.

Verbum Dei is currently seeking a secondary math teacher to start after Christmas break. Interested applicants can contact Jessie Shorr at jstrains@verbumdei.us.

Galileo, an award winning summer camp company focused on innovation education in art, science, outdoors and technology with over 50 camp locations in the SF Bay Area, Los Angeles areas and Chicago, is currently hiring their extensive summer staff including Camp Program Directors in LA and Orange Co. locations. For more information click [here](#) or contact Meredith MacKenzie at meredith@galileo-learning.com.

November Birthdays

Kathi	Littmann	12/1
Arturo	Acevedo	12/7
Craig	Bouma	12/7
Tiffany	O'Rourke	12/12
Cori	Marasco	12/12
Jo Ann	Isken	12/16
Efren	Ponce	12/16
Grizel	Lopez	12/17
Tanisha	Barnett	12/20
Cathy	Muzzy	12/22
Mary	Thornton-Alvarado	12/23
Kates	Barton	12/25
Emily	Henning	12/26
Maureen	Kindel	12/28
Steve	McCray	12/28
Dianne	Hackett	12/30
Brian	Lucas	12/30

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